Economics
Cold Spring Harbor 2009/2010

Teacher: Mr. Pesca   **E-Mail:apesca028@gmail.com**
Periods 5,6   **apesca@csh.k12.ny.us**

Overview:
      I am looking forward to an enjoyable year with all of you. Our goal will be to give you basic, yet thorough and insightful understanding of Economics. Class will be challenging, but if you do what is asked, you will learn a lot, become better students, and hopefully find it rewarding. My goal for the year is simple: use Economics to help you be able to better read and think critically. If you come in with an open mind, show up to class prepared, and complete your assignments, our classroom will run very effectively and be a great success.

Objectives:
First, to study the principles essential for understanding the basic economizing problem, specific economic issues and the policy alternatives.
Second, to understand and apply the economic perspective and to reason accurately and objectively about economic matters.
Third, to promote a lasting interest in economics and the economy by becoming literate and conversant in the workings of the US and the global economy.

Requirements:
      In order to help us create a class environment that is most conducive to an academic excellence I have come up with a few rules of conduct. They may be different than other teachers', so read them over carefully, and get to know them. You should feel free to ask me any questions. I will be more than willing to help you with any questions you have.
1) Be respectful to everyone this includes others' opinions even if they differ from your own.
2) Complete your assignments in a timely manner: late assignments will lose points
3) Participate in class: it will help your grade and help our class, ask questions.
4) Be responsible: take responsibility for yourself and your actions. If you miss class it is **your** responsibility, so contact me and make sure you hand your work in on time, this applies when you are sick, away, etc.
5) A high level of attendance is expected which can only help to ensure success of the student in this class.

Grades:
Your entire body of work will be considered in assigning your grade, not only your papers, tests, and assignments, but the degree to which you were prepared everyday, completed the readings, and participated in class. Poor attendance will reflect negatively on your grade.

Your grade will be comprised chiefly of four types of grades, quizzes/exams, homework, projects/papers, and participation. Students will be graded on a mathematically calculated point system. Each assignment, project, activity, paper, test, and quiz will be given a point value which correlates with its level of difficulty and worth. **For example** a project or test may be 100 points, a current event 10, and a research class assignment 25.

The student is responsible for notes and assignments missed because of absences (excused or unexcused, extracurricular related or not). Students should acquire the phone numbers or email addresses of other students to help keep up. Work assigned before the absence is due the day they return. There will be point penalties for late assignments.

Assignments:
All assignments will be designed to increase your understanding of the material at hand. We will attempt to have as many assignments per quarter as possible to give you every opportunity to improve yourself and grade. You will be given plenty of time for your assignments, so give them the respect they deserve, do not wait until the night before to start working on them or studying for them. I will make myself available to you as a resource for extra help all you need to do is ask. Assignments and due dates of the assignments will be announced in class and the assignments due will regularly be posted in the classroom. Information about the stock market project can also be found on the school website.

Good Luck!

Please read and sign acknowledging understanding of the syllabus.

Student's Name (Printed): _____   Class Period: _____

Student's Signature: _____   Date: _____

Parent's Signature: _____

Home Phone: _____

Parent's Work/Cell #: _____

Email: _____